UC San Diego - WASC Exhibit 7.1 Inventory of Educational Effectiveness Indicators

Academic Program	(2a) What are these learning outcomes? Students graduating with a degree should be able to:	(3) Other than GPA, what data/evidence are used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)?	(4) Who interprets the evidence? What is the process?	(5) How are the findings used?
Department: CSE	Written Communication	Written Communication	Written Communication	Written Communication
Major: BS in CS	Oral Communication	Oral Communication	Oral Communication	Oral Communication
(1) Have formal learning outcomes				
been developed? Yes	Solve small computing problems through programming and discrete mathematical reasoning. Solve computing problems using theory and design of algorithms, hardware and software.	Ouantitative Reasoning Annual survey of graduates, including employment and salary. Feedback from employers, for example through contacts from the Jacobs School Corporate Affiliates Program. Surveys of intermediate progress and student perceptions. Self-reports of students based on university CAPEs.	Quantitative Reasoning CSE Department's undergraduate committee, including Vice Chair for Education and Department Chair, review evidence and recommend improvements, as approved by full faculty. CEP Committee 5-year ACS Review	Ouantitative Reasoning ACS collects annual data from all approved departments and publishes outcomes. Internally the department adjusts requirements and course sequences for the major. Individual course instructors use feedback to modify their classes.
(6) Date of the last Academic Senate Review? [i.e. 2015- 16 if the review takes place this academic year]	Information Literacy	Information Literacy	Information Literacy	Information Literacy
acaucinic year j	Critical Thinking	Critical Thinking	Critical Thinking	Critical Thinking